

COVID-19 Grant Funding Strategy Statement 2021

Summary information					
School	The Meadows Primary School				
Academic Year	2020-21	Total Budget	£13,120	Date for internal review of this strategy	July 21

**Guidance:**

**Use of funds:**

The Meadows Primary School will use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example: small group or one-to-one tuition or extra teaching capacity from September. To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

**Accountability and Monitoring:** As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

## Term 1 and 2

Focus of Intervention	Pupils Identified (Year Group and number of pupils)	Timescale (Date) (How many sessions of what duration.)	How will impact be measured?	Who will deliver?	Overall Cost?	Review
Phonics	Year 3 x 9 children	30 minutes per day for 18 sessions. 19/10/20 – 14/12/20	Score on phonics assessment will improve so that 10 new sounds are known.	TA	9 hrs = £119.16	3 children have full attendance. 4 children have 11/17 or less attendance
Reading	Yr 1 x 5 children	8 weeks – 1 session a week of an hour	Book band levels increase	TA	8 hrs = £105.92	All have moved up a book band level and RWI trackers show progress.
phonics	Yr 2 x 4 children	12 weeks – 4 sessions a week	Phonics check scores	TA	24 hrs = £317.76	No targeted children attended so focus was changed to 1 child for writing and 2 different children for phonics. 1 child writing targets achieved and on track for EXS. The 2 children passed the check.
Maths partitioning numbers	Y4 x 4	8 weeks of 1 hour a week	Entry and exit assessment by teacher	Teacher whilst TA covers class	8 hrs = £105.92	All children are now able to add 10,100 and 1,000.
Reading comprehension	Y5 x 6	8 weeks of 30 mins x 5 days	Reading outcomes Viper lessons in books	TA	20 hrs = £264.80	Improved in-depth answers Pace has improved.
Handwriting	Y5 x 2	8 weeks of 15 mins x 5 days	Book evidence	TA	10 hours = £132.40	Size and legibility improved. Will continue in T3
Times tables	Y5 x 6	8 weeks of 30 mins x 2 days	Recall assessment scores improve	TA	8 hrs = £105.92	3 weeks this happened but then it stopped due to another child's needs. In first 3 weeks it was having an impact on tables knowledge. Will continue

Reading inference skills	Y 6 x 9	8 weeks of 45 mins a week	SATs scores improve	TA	6 hrs = £79.44	8/9 chn achieved EXS on Aut SAT test. 1 made progress but not quite EXS
Maths arithmetic and exam techniques	Y6 x 6 chn	8 weeks of 45 mins a week	SATs scores improve	TA	6 hrs = £79.44	6/6 scores improved in the arithmetic paper.
Writing gaps targeted	Y 6 x 6	12 weeks of 2 hours a week	Targeted children gaps to EXS close	Teacher with HLTA covering	24 hrs = £441.84	6/6 gaps are closing. Varying scaffolds still needed. 5/6 on track for EXS 1 child spelling could be a reasonable weakness. Continue in term 4
Reading consultant Sarah Alexander	Y2 x 4 children	2 weeks daily and then 12 weeks	Book band levels	consultant	£1,700	4 children have made rapid progress
Reading BRP training and implementation	N/A	Term 4 children identified for support	Book band levels	Debbie Miles reading recovery specialist TAs	Training £1480	Training completed
Emotional Literacy	X 11 children in 6 week blocks 5 hours a week	Ongoing as needs identified	Pupil voice Intervention trackers	TA	Term 2 £421.64 Term 3 £361.40	New children identified and prioritised for Term 3 and 4

### Term 3 and 4

Focus of Intervention	Pupils Identified (Year Group and number of pupils)	Timescale (Date) (How many sessions of what duration.)	How will impact be measured?	Who will deliver?	Overall Cost?	Review
Writing gaps targeted	Y 6 x 6	12 weeks of 2 hours a week	Targeted children gaps to EXS close	Teacher with HLTA covering	£441.84	EXS + 85%
Handwriting	Y5 x 2	8 weeks of 15 mins x 5 days	Book evidence	TA	£132.40	Size and legibility improved.
Times tables	Y5 x 6	8 weeks of 30 mins x 2 days	Recall assessment scores improve	TA	8 hrs = £105.92	88% EXS+
Emotional Literacy	X 11 children in 6 week blocks 5 hours a week	Ongoing as needs identified	Pupil voice Intervention trackers	TA	Term 4 £421.64	New children identified and prioritised for Term 5 and 6
National Tutoring programme	X9 children 15 hours	5.5.21 – 4.7.21	Entrance and exit assessments	Protel Education tutor	£1734	Completed – see summary report

### Term 5 and 6 –

Focus of Intervention	Pupils Identified (Year Group and number of pupils)	Timescale (Date) (How many sessions of what duration.)	How will impact be measured?	Who will deliver?	Overall Cost?	Review
Writing gaps targeted	Y 6 x 6	12 weeks of 2 hours a week	Targeted children gaps to EXS close	Teacher with HLTA covering	£441.84	EXS + 85%
Handwriting	Y5 x 2	8 weeks of 15 mins x 5 days	Book evidence	TA	£132.40	Size and legibility improved.

Emotional Literacy	X 11 children in 6 week blocks 5 hours a week	Ongoing as needs identified	Pupil voice Intervention trackers	TA	Term 5 £421.64	New children identified and prioritised
Times tables	Y5 x 6	8 weeks of 30 mins x 2 days	Recall assessment scores improve	TA	8 hrs = £105.92	88% EXS+

**Total spend: £10,138.24**

**Carry forward 2021/22: £2,982**