

Promoting Fundamental British Values

In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we achieve the value
Democracy	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • We follow the Democracy Rules programme that builds on children’s understanding on the concept of democracy from EYFS to Year 6. • We elect Year 6 house captains through written applications made to the Senior Leadership Team. • We encourage volunteerism in and out of school. This includes things such as; the eco-monitors, Play leaders, house captains and also raising money for local and national charities and donating to the local food bank. • The beginnings of democracy are taught through historical research of the Ancient Greece and Roman civilisation. • Democracy is also promoted through our SCARF PSHE lessons and assemblies. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Children have been introduced to the Governors and understand that they support our school.
The rule of law	<ul style="list-style-type: none"> • Our school values and rules centre on the three principles of ‘honesty, respect and kindness’ which are promoted through everything we do. • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through weekly celebration certificates, moving children on to the rainbow, rainbow stickers and afternoon tea for children following the school values. • We use reminders and then a restorative conversation approach if children do not follow our school values. In serious breaches of values then time outs, or exclusions occur, followed by a restorative conversation. This helps children to realise the consequences of their actions. • Through our school assemblies, class discussions and PSHE curriculum children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. • The local police officers / PCSOs visit the school to talk to the children and explain about their role in society and crime and consequences.
Individual liberty	<ul style="list-style-type: none"> • ‘At The Meadows children will spread their wings and fly, with the belief that anything is possible. Focus, Flourish and Fly.’ • Through our school values and the SCARF PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • SCARF promotes individual liberty through units such as Rules, Rights and Responsibilities and Living in the Wider World. • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, SCARF lessons and assemblies. This is also supported by outside organisations such as the NSPCC and the PCSOs talking to the children. We mark ‘Safer Internet Week’ annually and cover through our SCARF lessons.
Mutual respect	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Kindness is one of our school’s core values, and we expect all members of the school community to treat each other with kindness.

	<ul style="list-style-type: none"> • Respect is also one of the core values of our school and Futura Learning Partnership. The pupils know and understand that it is expected that respect is shown to everyone, adults and children. • Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life. • Weekly culture and diversity assemblies explore this, as well as termly RE days where children learn about all six main faiths. • The SCARF theme of ‘valuing differences’ explores issues well. • Children are also exposed regularly to stories with key messages around kindness and respect. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies are delivered focusing on helping other pupils to understand specific special needs. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Tolerance of different faiths and beliefs</p>	<ul style="list-style-type: none"> • Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. • Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class. • We have a cycle of RE trips and visits which sees children visit different places of worship throughout their time at The Meadows. • We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our Curriculum topics, such as ‘¡Hola Mexico!’ and ‘Rio de Vida’. These curriculum topics offer children the chance to reflect on our core values and British values.