

welcome to

year 5!

	Monday	Tuesday	Wednesday	Thursday	Friday
	Registration				
9-9:30am	Maths meetings /Pre-tutoring	Maths meetings /Pre-tutoring	Maths meetings	Maths meetings	Maths meetings
Pre tutor at 9am	Year 5 covered by Michelle Kerfoot	Year 5 covered by Michelle Kerfoot			
9:30-10:30am	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
10:30-10:45am	Playtime				
10:45-11:45	Writing	Writing	Writing	Writing	Writing
11:45 – 12:15pm	Reading	Reading	Reading	Reading	Reading
12:15pm-1:15pm	Lunch				
1:15pm-1:30pm	Spelling/Handwriting	Spelling/Handwriting	Spelling/Handwriting	Spelling/Handwriting	Spelling/Handwriting
1:30pm- 3pm	Foundation subjects	Foundation subjects	Foundation subjects	Foundation subjects	Foundation subjects
					2:30pm Celebration Assembly
3-3:30pm	Whole School Assembly PSHE/Values	Culture and diversity assembly	Class Novel	Class Novel	Golden Time

Home school agreement

Please take the document home to read with your child/children, sign and return to us.
Any worries or questions, please come and talk to me about it.

Photo consent

- *Those of you who have not returned your photo-consent document – I am giving you a new copy for you to take home, read and return.*
- We will never use names and photos together.
- We will never use images of children on the school facebook page.

Uniform

- Our school uniform consists of:

Boys: Grey trousers or shorts, royal blue jumper and a white shirt/white or royal blue polo shirt. Black school shoes (no trainers)

Girls: Grey skirt/shorts/skort or pinafore, royal blue jumper/cardigan, white blouse/white or royal blue polo shirt, and grey tailored trousers for winter wear. In the summer, a blue gingham dress can be worn. Black school shoes (no trainers).

Hair - Long hair will need to be tied back as a preventative measure against the spread of headlice.

Any hair colours not considered by the school to be a natural colour, are not permitted.

PE



- Please ensure that your child has a full PE kit in every day in case we need to change sessions.
- A full kit in Year 5 consists of:
- Black shorts/skorts
- white plain t-shirt
- Daps and/or trainers. (For outdoor PE, we recommend trainers but these are not essential).
- No emblems, logos etc on PE tops whatsoever.
- Children will need their house colour PE top for sports day which will be in the summer.

Homework

- Maths homework - the letter outlines and reminds you of what we put in place in term 6. This will continue from term 1 (17th September).
- English homework – Spellings. Again, the letter outlines and reminds you of what we put in place and the expectations. This will continue again from term 1 from Friday 14th September.

Core subjects

- Please see the documents which outlines the expectations in year 5 in mathematics, reading and writing.
- Each term letter will also remind you of what is coming up in the term.
- These ladders break the objectives down into different sections and will be stuck in children's books.
- You have another document which includes links to websites and apps that are really useful to help learning at home.

Foundation subjects

- Year 5 will be doing the following topics. Each term you will be given a topic letter which outlines our learning as well as suggestions for topic-linked home-learning. The order **MIGHT** change due to lengths of each term/movement around for sharing trips.
1. **Stargazers** – Space
 2. **Alchemy Island** – Science & Geography based around materials and processes, and maps.
 3. **Beast Creator** – Science based around animals and plants.
 4. **Off with her Head!** - History based around the Tudors.
 5. **Pharaohs** – History based about the Ancient Egyptians.
 6. **Scream Machine** – Science based around forces and mechanisms.

When the topic is NOT science based, weekly science lessons will still be taught, as well as weekly PE and PSHE.

Trips – we are planning to: Have the Explorer Dome visit us, go to Bristol Zoo, visit a secondary school for science and visit Aerospace Bristol – the aim for these trips will be to combine with other year groups that are doing similar topic themes.

Assessment

- All schools across the WMAT are using PIRA/PUMA (*Progress in understanding Reading/Maths Assessment*)
- GAPS (*Grammar, Punctuation and Spelling*) assessments will be carried out.
- These assessments will be administered 3 times a year.
- It is a national test and children are judged and compared to national figures.
- Teachers will continue to assess children's writing based on their judgements, as well as moderations within the academy.
- This year, teacher judgement will also be forming their maths and reading as well as the assessments.
- We will have pupil progress meetings to identify and intervene with children that are off-track. We will inform you if this is happening.

Pencil cases

- Pencil cases are welcomed, however please provide your child/children only with the things that they will need.
- For example, they WON'T need gel pens or glitter pens or smelly rubbers etc... 😊
- Pencil cases should be a sensible size, fitting into their trays in the classroom.

Website

<https://www.themeadowsprimaryschool.org.uk/>

Newsletters, policies, information is all posted onto the website so if you ever lose letters – you can always retrieve it from the website.

Going Home



- I will need to see you and release your child – the children should let me know when they see you.
- Give permission if someone else collecting

T H A N K

Y  U!