

# The Meadows Primary School

## Evidencing the impact of Primary P.E. and Sports Premium Funding

### Aims for the Use of Sports Premium Funding

- To increase participation in PE and physical activity through a wide range of quality provision.
- To ensure all staff have access to high quality professional development which will result in high quality teaching and learning in PE.
- To enable all pupils to participate in a range of competitive sports.
- To create a challenging physical environment that will enable every child to fulfil their potential.

### SPORTS PREMIUM ALLOCATION 2018-2019

**Total Number of children on roll: 165**

**Total amount of SPG allocated : £17,620**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of a variety of free to access after school clubs across both key stages : Netball, Dance, Gymnastics, Tennis, Kwik Cricket</p> <p>Continuation of free to access Football and Cross Country Clubs</p> <p>Children’s participation in sports festivals organised by SSP and inter-schools, league and cup competitions: Football, Netball, Dance, Rounders and Swimming.</p> <p>CPD for Dance through SSP, Gymnastics and Games by Sports Specialist</p>	<p>CPD – OAA</p> <p>Introduction and extension of Health Week with activities and coaching for all year groups and celebration of Daily Mile</p> <p>CPD for teachers – developing confidence in games and gym teaching</p> <p>Inter-school competitions</p> <p>Increase daily physical activity</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation and <b>Sustainability and suggested next steps</b> :
<p>To continue to develop the breadth of physical activities offered at playtime. Play time sporting equipment PE Shed</p> <p>To promote physical and emotional well-being to improve academic success. Daily Physical Activity session for all classes by Brendan Rouse</p>	<p>Children get to experience new and different activities and have a wide range of choice to be physically active.</p> <p>Children will develop their physical stamina by taking part in a scheme in which they take part in moderate physical activity for a short period and learn about the improvement this can have on their health and mental well-being.</p>	<p>£500– other equipment £2,000- shed</p> <p>Funded by Schools Sports Partnership</p>	<p>More children are physically active at playtimes. Improved focused attitude to learning after daily physical activity.</p>	<p>£2,500 was spent on a new shed and installation work including removal of old shed. New equipment to be purchased and stored safely with easy access. <b>Continue with rolling programme of replacing PE equipment</b></p> <p>Brendan Rouse and Jim Gump supported staff in delivery of regular activity to be built in to daily routines. Go Noodle is now in place and daily mile has been launched. (see SSP cost) <b>Daily Mile embedded as a weekly cross school activity. Go Noodle developed as an intra-school activity.</b> <b>Start preparing for Schools Games Mark Accreditation</b></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation and Sustainability and suggested next steps:
To design more intra-school competitions that complement the PE SOW.	Children will have the experience of taking part in a range of sports competitions that will contribute to the house system ethos being developed in school.	£100	All children to take part in competition and contribute to their House Teams efforts to win an Intra School Competition	All children took part in inter house sports day competition. <b>Go Noodle developed as an intra-school activity. Introduce House Captains to lead intra school activities.</b>
To celebrate Sporting success through an annual Sports Award assembly	An annual assembly that celebrates sports week achievements alongside weekly recognition of outside sport achievements as well as a netball and football player of the match trophy.	£200	Children will feel valued for their efforts to sports at school and to inspire more children to take part in school sport.	Annual assembly took place which recognised sports achievements with certificates awarded. Throughout the year sports certificates awarded in weekly assembly along with player of the match after school matches. (£200) <b>Medals for Year 6 leavers who have represented the school at end of year Sports Assembly</b>
To develop the role of PE leader to raise the profile of PESSPA across the school.	PE leader to work with Sports coach to ensure quality of provision. PE leader liaising with staff on daily activity approaches. PE leader worked with SSP to develop inter-school competitions.	£3,000	PE leader knows standard of outcomes in the subject. Supportive conversations with staff on PE development. Children took part in a range of competitions.	PE leader work was effective in raising profile of PESSPA across the school. Children are engaged in more physical activity within the school day and after school. <b>Develop wider school involvement in daily physical activity. Including parent education.</b>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation and Sustainability and suggested next steps:
To use the Schools Sports Partnership (Key Indicator 4)	By having a specialist teacher supporting PE lessons, staff can take the opportunity to develop their teaching in a range of different PE curriculum areas.	See indicator 4	High quality teaching and learning	CPD on Outdoor learning and dance. Coaching in TAG rugby and tennis. Staff were consulted on choices for development and engaged in the sessions. These have enhanced the provision of our cornerstones curriculum for dance. <b>Continue link with SSP choose different sport or activity for class coaching and CPD.</b>
To continue to support teachers needs through CPD using sports coaches (Key Indicator 4) PE Lead post holder (Key Indicator 5) to support the delivery of the PE curriculum.	Staff will have access to a range of different CPD opportunities to develop their skills to deliver the PE curriculum confidently.	£8,575	Staff will feel confident delivering the PE curriculum which will result in high quality teaching and learning.	All staff have observed and discussed lessons provided by specialist teachers in Gym and Games. Staff have developed confidence in these areas. <b>Continue with staff CPD, introduce more team teaching, observation and feedback on teaching and learning. Support our new NQT as a priority.</b> £8,575 spent

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To continue partnership work on physical education with local schools through being part of the BANES School Sports Partnership</p>	<p>Actions to achieve:</p> <p>Children will have more opportunities for inter-school competition, specialist PE teacher's support (SSCO), access to Level 2 competitions and activities, leadership development.</p>	<p>Funding allocated:</p> <p>£1600</p>	<p>Evidence and impact:</p> <p>This will be presented in a report from the School Sports Partnership at the end of the year.</p>	<p>Evaluation and <b>Sustainability and suggested next steps:</b></p> <p>Children took part in a range of festivals and tournaments School represented at many local tournaments and cup competitions in football, netball, swimming, rounders and athletics. <b>Continue increase in number and range of sporting activities offered.</b></p>
<p>Additional achievements:</p> <p>To run a 'Sports week' this will include a range of physical activities that children can sample.</p>	<p>Children learn about a range of different activities that could inspire them to be active and healthy.</p>	<p>£500</p>	<p>Children take part in a range of different activities such as yoga and traditional sports that can keep them healthy.</p>	<p>Sports week took place including a range of activities that are not usually a part of the curriculum. All children had Yoga sessions, cricket, rugby, athletics, multi-skills. The week started with a launch of the daily mile. £300 <b>Increase range of sporting activities and health based theme for Health Week next year.</b></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation and Sustainability and suggested next steps:
To allow teachers/members of staff to attend competitions and festivals including the hiring of a mini bus to transport pupils to events.	Ensuring a member of staff is present at competitions and event to support and encourage the children.	£200	A member of staff attends, encourages and supports children in the competition/ activity they are involved with and reports to the community of their involvement.	The children were supported in a range of events.  £500 spent Aim to get additional members of staff to take minibus driving test to allow easier transport of children to fixtures
To increase the competitive opportunities provision.	Children in year 3 to 6 will have the opportunity to trial to represent the school in a range of different sports, allow them to practice the skills needed for the competition and experience competing against others schools at Level 2 of the competition tier.	£3,000	Increased number of year 3 - 6 children taking part in sporting competitions at Level 2.	School represented at many local tournaments and cup competitions in football, netball, swimming, rounders and athletics. Cost included in specialist teachers. Increase range of activities and festivals that children take part in.
				Total spend: £19,675