

The Department for Education Vision for the Primary PE and Sports Premium Grant (SPG) is:

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

The Meadows Primary School aims to use the Sports Premium money are:

- To increase participation in PE and physical activity through a wide range of quality provision.
- To ensure all staff have access to high quality professional development which will result in high quality teaching and learning in PE.
- To enable all pupils to participate in a range of competitive sports.
- To create a challenging physical environment that will enable every child to fulfil their potential.

SPORTS PREMIUM ALLOCATION 2017-2018

Total Number of children on roll: 173
Total amount of SPG allocated : £17,620

| Activities <i>(key actions identified to improve provision in each area)</i> | Funding <i>(breakdown of how much will be spent on each area)</i> | Impact <i>(the difference the funding will make)</i> | Evidence <i>(sources which the end of year evaluation will be based on)</i> | Evaluation <i>(review of what was achieved and money spent)</i> |
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| Key Indicator 1 – The engagement of all pupils in moderate to vigorous regular physical activity –kick start healthy active lifestyles | | | | |
| To continue to develop the breadth of physical activities offered at playtime including adding netball and basketball posts. Play time sporting equipment | £400 – Basketball and netball posts £1,000 – other equipment | Children get to experience new and different activities and have a wide range of choice to be physically active. | More children are physically active at playtimes. | Children engaged in activities that are more physical during playtimes. Increased exercise for children who previously sat around. Spend: £1000 |

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| To promote physical and emotional well-being to improve academic success. Using Go Noodle and lead session by Brendan Rouse | £500 | Children will develop their physical stamina by taking part in a scheme in which they take part in moderate physical activity for a short period and learn about the improvement this can have on their health and mental well-being. | Improved academic results and a more focused attitude and energy to learning. | We have introduced Go noodle at the school, which has increased daily physical activity. Lesson observation show less low-level disruption and more focused learning. Spend: a part of SSP provision |
| Key Indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| To design more intra-school competitions that complement the PE SOW. | £100 | Children will have the experience of taking part in a range of sports competitions that will contribute to the house system ethos being developed in school. | All children have taken part in competition and contributed to their House Teams efforts to win an Intra School Competition. | Not completed – carry forward |
| To celebrate Sporting success through an annual Sports Award assembly | £200 | Children will feel valued for their efforts to sports at school and to inspire more children to take part in school sport. | A sports assembly with children being awarded and recognised for their contribution to sports while at the school. | We have introduced a weekly celebration of sporting achievements. |
| Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| To introduce Real PE SOW to support high quality teaching. | £2,000 | Staff will feel supported with all elements of teaching the National Curriculum requirements for fundamental skills and will be fully resourced to deliver high quality lessons | As a result of high quality teaching, more children will make progress and work at expected standard and beyond in PE. | Not completed – carry forward |
| To use the Schools Sports Partnership (Key Indicator 4) | £900 | By having a specialist teacher supporting PE lessons, staff can take the opportunity to | High quality teaching and learning. | The teachers have received training from specialist teacher in dance. Sports |

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| | | develop their teaching in a range of different PE curriculum areas. | | coaches have lead session with the children in cricket, tennis and rugby. Spend: £900 |
| To continue to support teachers needs through CPD using sports coaches (Key Indicator 4) PE Lead post holder (Key Indicator 5) to support the delivery of the PE curriculum. | £10,000 | Staff will have access to a range of different CPD opportunities to develop their skills to deliver the PE curriculum confidently. | Staff will feel confident delivering the PE curriculum which will result in high quality teaching and learning. | Sarah Stone and Brad Cox specialist sports coaches lead sessions where teachers and TAs could observe and develop their skills. They also ran a range of clubs in the lunchtime or afterschool. These include football, netball, dance, gymnastics, kwik cricket. Spend: |
| To purchase specialist equipment to support identified gifted & talented pupils and SEN pupils in PE which including training on how it is to be used. | £500 | These children are able to access the curriculum and develop their skills at the level they are working at. | Children with recognised needs and abilities make good progression developing skills needed. | The children have a smart moves session using bikes, trikes, trampolines and yoga ball. Spend: £500 |
| Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils | | | | |
| To run a 'Sports week' this will include a range of physical activities that children can sample. | £1000 | Children experience a range of different activities that could inspire them to be active and healthy. | Children know a range of different activities that can keep them healthy | The children took part in a range of activities lead by the sports coach at no cost. |
| To continue partnership work on physical education with local schools through being part of the BANES School Sports Partnership | See £900 above | Children will have more opportunities for inter-school competition, specialist PE teacher's support (SSCO), access to Level 2 competitions and activities, leadership development. | This will be presented in a report from the School Sports Partnership at the end of the year. | Children took part in Dance Umbrella a BANES show where schools performed to each other and parents. Children took part in a swimming gala. Year 6 took part in a G&T leadership sports day at Bath University. |

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| | | | | Year 5 girls took part in a 'we girls can' event. |
| Key Indicator 5 - Increased participation in competitive sport | | | | |
| To allow teachers/members of staff to attend competitions and festivals including the hiring of a mini bus to transport pupils to events. | £700 | Ensuring a member of staff is present at competitions and event to support and encourage the children. | A member of staff attends, encourages and supports children in the competition/ activity they are involved with and reports to the community of their involvement. | A TA organised a cross country running event with a team. Sports coach took children to a dance event. Spend £300 |
| To increase the competitive opportunities provision. | Through the PE Lead role | Children in year 3 to 6 will have the opportunity to trial to represent the school in a range of different sports, allow them to practice the skills needed for the competition and experience competing against others schools at Level 2 of the competition tier. | Increased number of year 3 - 6 children taking part in sporting competitions at Level 2. | The sports coach has set up 2 clubs that are working towards football, netball and gymnastics competitions. Spend: see sports coach spend above |