

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will email parents as soon as we know they are not able to attend school. The email will contain suitable links. If they are unable to access online learning, we will offer paper packs or support with a device.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, areas such as the computing curriculum and aspects of the music scheme of work.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 – 4 hours a day on average, dependent on age
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use Tapestry with our Reception children and Seesaw with Year One to Year Six. All parents have user names and passwords.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops we can lend to pupils – please contact the school office if you need support in this area. These will be prioritised for our pupil premium children.
- Printed materials can also be provided if this is more suitable – please let us know and the office will liaise with regards to collecting and returning this. Alternatively you could upload the learning on to Seesaw/Tapestry using your mobile device.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach pupils remotely.

Examples of remote teaching approaches:

- recorded teaching (e.g. White Rose Maths, Oak National Academy lessons, BBC bite size, video/audio recordings made by teachers and also any we use to supplement the lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites and software supporting the teaching of specific subjects or areas, including video clips or sequences – for example we buy in Doodle maths, English and spelling software to support the children's learning
- long-term project work and/or internet research activities linked to our subject schemes of work
- live interaction sessions

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all pupils to engage with our remote education – Tapestry and Seesaw supports us with this as it gives an overview of each child and their daily work that is submitted.
- Parental support is invaluable for setting routines to support their child's education – we provide a suggested timetable but understand parents need to be flexible if they too are working from home.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will check pupils' engagement with remote education on a daily basis – this will be the class teacher or Head teacher if the class teacher is based with their class.
- We will contact parents and carers if a child is not engaging with the work set to offer support and encourage engagement.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Both Tapestry and Seesaw enable staff to acknowledge work and provide written/verbal feedback where the piece of work lends itself to this – which is how we mark work in class. This would be in line with our Feedback and Marking policy. Sometimes a mark scheme will be provided with the work set in order for your child to check their own work before submitting it (e.g. maths).

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Mrs Mounter, Mrs Macleod and the class teacher will work with families to tailor remote education for pupils with SEND. Children with EHC will also be supported by their teaching assistants to follow their programmes. If National lockdown EHC children will be invited in to provision.
- If a child with SEND is still unable to access learning after support is given, we will review how to best meet that child's needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is waiting for test results and this is only a couple of days we will email you links to the websites we are using to support short term remote learning which includes Oak Academy and BBC Bite size in addition to our Doodle software which already supports home learning.

If individual pupils are self-isolating for a week or more they will complete all 3 Oak National Academy lessons for that day, the teacher will respond on Seesaw/ Tapestry.

If a parent requires additional support or more individualised learning then they should contact the school office where we will send home paper packs of learning for that child.