

Y6	<b>Term 1</b> Rivers and Mountains	<b>Term 2</b> Conflict	<b>Term 3</b> In The Zone	<b>Term 4</b> Kings and Queens	<b>Term 5</b> Eco Warriors	<b>Term 6</b> Bristol Traders
<b>Science</b>	Electrical circuits; Light; Hearing	Evolution and Inheritance	Movement, forces Space	Investigate materials	Understanding Plants	Animals and Humans
<b>RE</b>	Belief into action (Sikhism) Beliefs and Practices (Islam)	Christmas (Christianity)	Beliefs and Meaning (Christianity)	Easter (Christianity)	Hindu Beliefs (Hinduism) Belief in afterlife (Islam)	Beliefs and Practices (Christianity) Beliefs and Moral Values (Islam)
<b>History</b>		WW2		Victorians Tudors		Bristol Slave Trade Ancient Benin
<b>Geography</b>	Rivers and Mountains		Biomes and climate zones		Sustainability and Fair Trade	
<b>DT</b>	Sewing		Mechanics		Food Technology	
<b>Art</b>		Painting		Sculptures and Drawing		Printing/ collaging
<b>PE</b>	Tag Rugby Health Related Exercise	Dance Handball	Gymnastics Netball	Tennis Dance	Cricket Athletics	Outdoor Adventure Activities Competitions
<b>MFL - Spanish</b>	Describing myself (writing a paragraph incl family members, likes/dislikes); El Dia de los Muertos; numbers/days/months/ weather seasons	Classroom language – daily routine; life in a Spanish school	Clothes; re-cap body parts; likes/dislikes/opinion	El Ratoncito Perez - perform	Verbs/articles/questions /prepositions/ adjective agreement	Sports; hobbies; likes/dislikes
<b>Computing</b>	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
<b>Music</b>	Rhythm & Pulse	Pitch	Singing Games	Instrumental	Consolidate	Singing
<b>PSHE</b>	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

<p><b>English</b></p>	<p><i>Paradise Sands – Levi Pinfold</i>  Narrative/NF/Poetry  Sequel - atmospheric  NF – Travel brochure</p> <p>Poetry - free verse-  landscapes</p>	<p><i>Rose Blanche – Ian McEwen</i>  Narrative/Poetry/NF  Retelling – setting focus  NF – Discussion – should Rose have fed the children?</p> <p>For the Fallen – shape poems - metaphor</p>	<p><i>I was there – Titanic Margi McAllister</i>  NF/Narrative/Poetry  Fiction – Alternative ending (character)  NF – Persuasive letter/argument (Non-chron report – keep?)</p> <p>Northern Lights inspired poem - Haiku</p>	<p><i>The Golden Cage – Anna Castagnoli</i>  Narrative/Poetry/NF  Narrative -choose the end of the story – three options in epilogue  NF – news reports (bulletins)</p> <p>The Listeners Walter de La Mare- Narrative</p>	<p><i>The Phone Booth in Mr Hirota’s Garden – Rachel Wade &amp; Heather Smith</i>  Poetry/Narrative/NF  RE-write section when Tsumani hits (before and after)/section where villagers start using booth</p> <p>NF – Survival guide</p> <p>I am parrot  Identity – rhythm</p>	<p><i>Moses: When Harriet Tubman led her people to freedom – Carole Boston Weatherford/Rise – Bethany Hegedus</i>  Narrative/NF/Poetry  The family’s story – the escape  Biography -Maya Angelou</p>
<p><b>Maths</b></p>	<p>Number: Place Value; Addition; Subtraction; Multiplication; Division</p>	<p>Four operations; Number: Fractions; Geometry: Position and direction</p>	<p>Number: Decimals; Number: Percentages; Number: Algebra</p>	<p>Measurement: Converting units; Measurement: Perimeter, Area and Volume; Number:</p>	<p>Ratio, Geometry: Properties of Shape, Problem Solving, SATs</p>	<p>Statistics, Further Reasoning and investigations</p>