



## Kings & Queens - Term 4 - Year 6

Dear Parents and Carers,

In **English**, we will use the story 'Oliver Twist' as our text. Children will write their own ending to the story, and we will be writing persuasive arguments and discussions. All extended pieces of writing and short bursts will go towards evidence for end of year 6 writing assessments. Children will need to be taking a more independent approach to editing their work.

In **Maths**, we are focusing on decimals, fractions, decimals and percentages, area, perimeter and volume, and statistics. We will be continuing our weekly arithmetic practice on a Friday, particularly timing and suitable strategies. Timestables and division recall has never been so important so I must stress the importance of children logging into their Doodle & TT Rockstars daily, as opposed to weekly.

### SATs

Running up to this important assessment period, lots of revision, extra sessions and exam technique skills will be taught to children in their daily lessons and some additional work will be done to ensure the children are as prepared as they can be. Please ensure your child's attendance is as high as possible – missing just one lesson can be crucial.

### Homework

**Maths:** Children are required to complete their Doodle Maths homework (Staying in the green zone, achieved by collecting their weekly target stars). They are also expected to complete their TT Rockstars session (15 mins per week) OR Doodle Tables (Target stars). This is monitored in school and those not completing it will be expected to do so on a Friday.

**Reading:** Children are required to read with an adult 4 times a week at home and this should be recorded in their planner. This is checked on Mondays.

**Spellings:** Children are required to complete their weekly spellings – 3 different ways, including 1 of these being the words written in context. This is checked on Mondays.

**PE days** will be on a **Thursday & Friday**. Please ensure kits are in line with school policy.

In this history-driven theme, we will look at the Tudors and the Victorians, looking at how significant monarchs shaped the Tudor & Victorian times, how the world history interacts with these periods of time and how the industrial revolution changed Britain.

In **Science**, we will look at investigating different materials. All other foundation subject themes for the term can be found on our school website [here](#)

Wishing you all a happy half term,  
Mrs Holmes & Mrs MacLeod