

Year 1 Long Term Plan 2020-2021

Topic	 Superheroes	 Moon Zoom	 Paws, Claws and Whiskers	 The Enchanted Woodland	 Rio de Vida	 Dinosaur Planet
Driver Subject	<u>PE</u>	<u>DT</u>	<u>Art</u>	<u>Science</u>	<u>Geography</u>	<u>History</u>
Class text	Traction Man by Mini Grey	The Darkest Dark by Chris Hadfield	Where the Wild Things Are by Maurice Sendak	Tin Forest by Helen Ward	The Great Kapok Tree by Lynne Cherry	Captain Flinn and the Pirate Dinosaurs by Giles Andreae
Memorable experience	Superhero hunt	Alien crash scene investigation	Children or teacher to bring in animals	Visit a local woodland	Brazilian carnival day	Dinosaur footprint discovery
Innovate challenge	Save the school from Professor Slime	Help the alien home	Look after a mystery animal	A woodland party for Mr Fox	Class carnival	Dinosaur museum
English	Capital letters and full stops, Simple sentences, Speech bubbles, descriptions, labels, information sentences comic strips, Poetry- Max The Brave-repeating sentence starters	Posters, character descriptions, non-chronological reports, adverts, science fiction Poetry: Zim, Zam, Zoom; Take a Poem, reading aloud	character descriptions, labelling with description, postcards, booklet Poetry: Please Do not Feed the Animals- rhyming	recounts, information texts, letters, lists and instructions, narrative. Poetry What is pink from am the Seed.- questions and answers.	narratives, fact files, reports, descriptions Poetry: Rumble in the Jungle Sound words	narratives, Fact files, non-chronological reports Poetry- Similes (Cornerstones)
Mathematics	Addition and Subtraction; Place Value	Shape; Place Value	Place Value; Addition and Subtraction	Measurement: Length and Height, Weight and Volume	Multiplication and Division; Fractions; Position and Direction	Place Value; Money; Time
Geography	Seasonal weather patterns	Satellite images - use basic geographical vocabulary	Using and making maps; Describing physical features; comparing weather at the poles and equator.	Making maps and using compasses; fieldwork	Name and locate world's seven continents and five oceans; Locating countries and cities; Comparing	Locating continents and oceans; Describing physical features

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					areas of UK with Rio de Janeiro	
Computing	Downloading photographs and images; E-safety; Combining media	Drawing software	Retrieving images; Photography; Using presentation software	Communication (email) and uses of technology	Animation	Programming a floor robot; Stop motion animation
Art and design	Photography Drawing superheroes	Drawing digital alien (computing)	Drawing- lines with different pencils Comparing art by different artists.	Working with natural materials- Andy Goldsworthy; evaluate Painting- mixing colours and colour wheels	Carnival masks and headdresses; To explore ideas and collect visual information. Collage (textiles)	Printing Dinosaur footprints Dinosaur eggs- manipulating materials; To record their ideas and make a list of materials.
Design and technology	Superhero masks- threading	Junk modelling- spaceships Space buggies- product evaluation and design.	Designing and labelling. Building animal enclosures.	Understand where food comes from; Making Party Food	Musical instruments	Prehistoric landscapes (natural materials) select the best material
History	Significant people - historical heroes and heroines	Significant people – Astronauts; Changes within living memory Interpretation				Events beyond living memory; Significant individuals – Mary Anning Chronological understanding; Historical concepts; Cause/consequence
Religious Education (Love to Celebrate)	Christianity- Harvest Hinduism- Diwali	Islam- Milad un Nabi	Christianity	Judaism - Purim	Sikhism - Naam Karan	Buddhism - Esala Perahera
Music (Charanga)	Rhythm In The Way We Walk and The Banana Rap	Hey You!	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PSHE (SCARF)	Security and belonging; Valuing Difference	Me and My Relationships; Democracy Rules	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing

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	Fire Service/ police/ nurse (people who help us)					
Science	<p>Main Science Focus: Human body; Eating healthily;</p> <p>Science Enquiry: Investigate senses</p> <p>Scientific Skills taught: Observe closely</p>	<p>Main Science Focus: Properties of everyday materials;</p> <p>Science Enquiry: Investigate physical properties of samples found at crash site</p> <p>Scientific Skills taught: Observe closely</p>	<p>Main Science Focus: Animals, including humans;</p> <p>Science Enquiry: Investigate camouflage by taking part in a 'butterfly hunt'</p> <p>Scientific Skills taught: Ask simple questions</p>	<p>Main Science Focus: Plants; Identifying and classifying;</p> <p>Science Enquiry: Investigate how pine cones open and close in different environmental conditions</p> <p>Scientific Skills taught: Observe closely</p>	<p>Main Science Focus: Seasons;</p> <p>Science Enquiry: Explore day length across the term</p> <p>Scientific Skills taught: Ask simple questions</p>	<p>Main Science Focus: Fossils and dinosaurs</p> <p>Scientific Skills taught: Ask simple questions; observe closely</p>
Physical education	Basketball skills Dance OAA	Bench ball Dodgeball Dance	Bench ball Dodgeball	OAA Gymnastics	Short Tennis Dance	Athletics skills Gymnastics
Trips			The Wild Place (Science)	Willsbridge Mill (Geography)	(Temple- RE 2 year cycle) Local Shop (Geography)	Bristol Museum and Art Gallery (History)