







Year 4 Long Term Plan 2020-2021

Topic	 Burps, Bottoms and Bile	 Misty Mountain Sierra	 Potions	 I am Warrior!	 Playlist	 Traders and Raiders
Driver Subject	<u>Science</u>	<u>Geography</u>	<u>Science</u>	<u>History</u>	<u>Music</u>	<u>History</u>
Class text	Doctor Proctor's Fart Powder – Jo Nesbo	The Abominables – Eva Ibbotson	Harry Potter & the Philosopher's Stone – JK Rowling	Roman myths – retold by Diane Namm; Boudicca – History VIP (biography)	Blackberry Blue – Jamila Galvin	The Sleeping Army – Francesca Simon
Memorable Experience	Visit a local dentist	Visit a local hill	Alice in Wonderland discovery trail	Battle re-enactment	Live musical performance	Make sailing boats
Innovate Project	Make a model of the digestive system	Plan a mountaineering holiday	Create a potion	Become a Roman soldier	Class Factor	Trade fair
English	Fantasy narrative, newspaper report, information booklet	Fantasy narrative, letter, persuasion, recount, calligrams, explanations, leaflet	Journey Narrative, instructions, diary entry, rhyming couplets	Adventure narrative set in the past, newspaper report, argument, diary, soliloquies	Journey narrative, letter, information text, description, argument, poetry Where Zebras go (poetry) – Sue Hardy-Dawson	Reports, myths and legends, character profiles, kennings, historical narratives
Maths (White Rose)	Place Value/ Addition + Subtraction	Length and Perimeter/ Multiplication and Division	Multiplication and Division/Area/ Fractions	Fractions/ Decimals	Decimals/Money/ Time/	Statistics/Shape/ Position and direction
Geography		Using maps; Human and physical geography Keys; Longitude/ Latitude/Time Zones/ Important lines of longitude; Mountain		Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography	Locate countries of the world and major cities.	Using maps; Settlements; Europe; Seas

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		ranges across the world; topography; Mountain formation; Water cycle				
Computing	Photo Editing software Images; Algorithms; Video	Satellite mapping; Using GPS devices; 2-D animation; Online research	Presenting information	Research	Digital recordings Music production software to create own song.	Programming; Images
PSHE (SCARF)	Security and belonging; Valuing Difference	Me and My Relationships; Democracy Rules	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art and Design	Join materials using simple stitches	Clay mountains, paint and glaze, Weaving contour lines.	Communication through art- various artists;	Roman mosaic; To develop ideas from starting points dyeing fabrics	Create and manipulate images, videos and sound recordings. Use the properties of pen, ink and charcoal to create a range of effects in drawing; adapt and refine ideas	Brooches out of clay; create an art exhibition (innovate); To comment on their own and others artwork using visual language.
Design and Technology	Understand and apply the principles of a healthy and varied diet; Prepare and cook a variety of dishes		Develop and evaluate an existing product. Make bath bombs	Moving parts in chariots; Evaluate. Making Roman helmets (innovate)	Evaluate existing products, designing and making soundproof product.	Make sailing boats- joining materials.
History			Historic use of potions; significant individuals	The Roman Empire and its impact on Britain.		Britain's settlement by Anglo-Saxons and Scots; Anglo-Saxons and Vikings: the struggle for the Kingdom of England to the time of Edward the Confessor
Music (Charanga)	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect Rewind and Replay Music producer visit

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Religious Education(Love to Celebrate)	Hinduism- Jumanshtami	Buddism- Kathina	Judaism - Shabbat	Christianity - Easter Week	Sikhism- Vaisakhi	Islam- Eid ul-Adha
Science	<p>Main Science Focus: Teeth and digestion</p> <p>Science Enquiry: Investigating tooth decay</p> <p>Scientific Skills taught: Set up simple practical enquiries which are fair tests. Use results in a variety of ways to help in answering questions.</p>	<p>Main Science Focus: Living things and their habitats</p> <p>Science Enquiry: Comparing mountain heights</p> <p>Scientific Skills taught: Report on findings from enquiries including oral and written explanations, based on graphical data.</p>	<p>Main Science Focus: States of matter Reversible/ Irreversible changes</p> <p>Science Enquiry: Balloons of water/ice/air.</p> <p>Scientific Skills taught: Use straightforward scientific evidence to state whether it supports a theory. Use results in a variety of ways to help in answering questions.</p>		<p>Main Science Focus: Sound</p> <p>Science Enquiry: Making vibrations.</p> <p>Scientific Skills taught: Use straightforward scientific evidence to state whether it supports a theory.</p> <p>Set up simple practical enquiries which are fair tests.</p>	<p>Main Science Focus: Light</p> <p>Suggested Science Enquiry: Investigate the reflective properties of materials – cats eyes/Investigate why shadows change length (Viking ships/shields).</p> <p>Scientific Skills taught: Use results in a variety of ways to help in answering questions. Set up simple practical enquiries which are fair tests.</p>
Physical Education	Netball Bench ball Gymnastics	Football Hockey skills Dance	Handball Basketball Swimming	Football Tag Rugby skills Swimming OAA	Tennis Kwik Cricket Rounders Gymnastics OAA	Athletics Rounders Dance
Spanish	Classroom language – equipment; introducing myself; celebrations	Articles (masculine/feminine); pets; animals;	Body parts (Simon dice); adjective agreement; Carnaval (pre-Lent)	Hispanic foods; foods; likes/dislikes; asking questions.	Consolidation - El Oso Pardo (Brown Bear – book) (animals and colours)	Consolidation – writing short letter to a ‘penpal’
Trips		Local Hill walk (Geography)	SBL (Science) Synagogue/ Church (2 year RE cycle)	Roman Baths (History)		Residential (PSHE)