

Year 5

	Term 1 Eco Warriors	Term 2 Conflict	Term 3 In The Zone	Term 4 Kings and Queens	Term 5 Rivers and Mountains	Term 6 Bristol Traders
Maths	Place Value; Addition & subtraction; statistics;	Multiplication & division; perimeter & area	Multiplication & division; Fractions & decimals	Fractions & decimals; and percentages	Decimals; properties of shape;	Position & direction; converting units; Volume
English	<p>The Giant and the Sea by Trent Jamieson & Rovina Cai (Y4/5 Year A)</p> <p>Sequel What happens the second time around? (Re-telling)</p> <p>New section Extending the part where the girl speaks to the giant, goes home, decides to speak to the city...</p> <p>NF- Writing to Argue- Persuasion</p> <p>The Promise by Nicola Davies (Y3/4/5 Year B)</p> <p>Alternative viewpoint The Old Lady plans to have her bag stolen in an attempt to improve everyone's lives.</p> <p>Alternative promise e.g. books are stolen, I promise to share them...</p> <p>NF- Writing to Argue: Advert- Advert for the new city</p>	<p>Wall by (Tom Clohesy Cole)</p> <p>The Whispering Town by Jennifer Elvgren (Y4/5 Year A)</p> <p>Write the ending Write the ending for The Whispering Town from the part where the Nazi's knock on Annet's door.</p> <p>NF- Writing to Inform: Recounts – Diary entries</p> <p>Nour's Secret Library by Wafa' Tarnowska (Y3/4/5 Year B)</p> <p>New chapter One of the Syrian soldiers finds the library</p> <p>NF- Writing to Inform: News</p> <p>Handwriting: Mixed capital letters, lower case letters, symbols and joins.</p>	<p>Varmints by Helen Ward (Y4/5 Year A)</p> <p>Additional Scene- Sci-Fi focus</p> <p>NF- Writing to Inform: News</p> <p>Paper Son: The Inspiring Story of Tyrus Wong by Julie Leung (Y3/4/5 Year B)</p> <p>Re-write The first part of the book as a story in the 1st person (getting the papers - being re-united with his father)</p> <p>NF- Writing to argue: Advert-</p> <p>Handwriting: Whole words; top and bottom joins; and numbers and symbols.</p>	<p>The Last Alchemist by Colin Thompson</p> <p>Poet of Science by Dianne Stanley (Y4/5 Year A)</p> <p>New Story The first 18! / The First Alchemist</p> <p>NF- Writing to inform: Reports- NCR</p> <p>Wisp by Zana Fraillon (Y3/4/5 Year B)</p> <p>Sequel-Idris' Wisp</p> <p>NF- Writing to Inform: Recount-</p> <p>Handwriting: Top exits to 'e', bottom exits, whole words and joins.</p>	<p>Shackleton's Journey by William Grill (Y4/5 Year A)</p> <p>New story Polar adventure story based on real events from the text</p> <p>NF- Writing to explain: Instructions/survival guide</p> <p>Sulwe by Lupita Nyong'o (Y3/4/5 Year B)</p> <p>Fable-The story of the sun and moon The story of land and sea</p> <p>NF- Writing to argue: Persuasion</p> <p>Handwriting: Whole words and sentences; All joins.</p>	<p>Freedom on the Menu by Carole Boston Weatherford (Y4/5 Year A)</p> <p>New page for the story Brother tries to persuade his friends to go to the sit ins (dialogue)</p> <p>NF- Writing to Argue: Persuasion- letter or argument</p> <p>One Wish by M O Yuksel (Y3/4/5 Year B)</p> <p>Additional Scene Fatima leaving home and going to Morocco</p> <p>NF- Writing to Inform: NCR</p> <p>Handwriting: Whole words and sentences; All joins.</p>
Science	Electrical circuits; Light; Hearing	Evolution and Inheritance	Movement, forces Space	Investigate materials	Understanding Plants	Animals and Humans

RE	Belief into action (Sikhism) Beliefs and Practices (Islam)	Christmas (Christianity)	Beliefs and Meaning (Christianity)	Easter (Christianity)	Hindu Beliefs (Hinduism) Belief in afterlife (Islam)	Beliefs and Practices (Christianity) Beliefs and Moral Values (Islam)
History		WW2		Victorians Tudors		Bristol Slave Trade Ancient Benin
Geography	Sustainability and Fair Trade		Biomes and climate zones		Rivers and Mountains	
DT	Sewing		Mechanics		Food Technology	
Art		Painting		Sculptures and Drawing		Printing/ collaging
PE	Tag Rugby Health Related Exercise	Dance Handball	Gymnastics Netball	Tennis Dance	Cricket Athletics	Outdoor Adventure Activities Competitions
MFL	Describing myself; numbers and dates inc years; classroom language - subjects	Family members; description of people and character; shapes	Shops; position and direction (prepositions); asking questions; La Tomatina (Spanish festival)	Semana santa (Holy week – Easter); Grammar focus – questions, articles, adjectives, verbs.	La Bella Durmiente (Sleeping Beauty – perform); Spanish landmarks	The weather; consolidation – reading passages for key vocab.
Computing	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
Music	Rhythm & Pulse	Pitch	Singing Games	Instrumental	Consolidate	Singing
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me